Comparison of key skills specifications 2000/2002 with 2004 standardsX015461July 2004Issue 1

edxLogo_RGB

Mark Scheme

Set 3 2016–2017

Edexcel Functional Skills qualifications in English at

Entry Level 2 – Reading

**General guidance on the use of the mark scheme:**

* Information in brackets is optional. It is not required for the award of marks.
* Where the answer is a number, accept figures or words in any understandable spelling.
* Mark crossed out work if it is legible and has not been replaced.
* If the answer is clearly given accept it even if it is not in the answer space.

**E2 Reading – Task A mark scheme**

**Text A1**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **1** | B – 6 August | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **2** | (a) play area | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **3** | A – healthy eating | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **4** | Accept **one** of the following:  • call / phone / telephone  (0002 435216)  • visit www.asktonflowershow.biz / visit website / go on website | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **5** | Accept any valid definition. | **1** |

**Text A2**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **6** | (in the) spring (time) | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **7** | A – when the weather gets warm | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **8** | water | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **9** | C – put some soil around each flower | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **10** | water the flowers (more often) | **1** |

**E2 Reading – Task B mark scheme**

**Text B1**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **1** | B – Bank Holidays | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **2** | sea life | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **3** | B – colourful fish | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **4** | C – crabs | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **5** | (in the sea) tunnel | **1** |

**Text B2**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **6** | (at) exit 12 / twelve | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **7** | A – walk down Coast Road | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **8** | B – 18 | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **9** | C – Brigston Town Hall | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **10** | Accept any valid definition. | **1** |

**E2 Reading – Task C mark scheme**

**Text C1**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **1** | B – 10% | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **2** | C – do not leave your TV on standby | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **3** | A – 10 times longer than ordinary bulbs | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **4** | uses (much) less electricity / energy | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **5** | Accept any valid definition. | **1** |

**Text C2**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **6** | C – are having trouble paying your bills | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **7** | (Personal) Advice (on how to manage your bills) | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **8** | Accept **one** of the following:   * pay as you go * fixed monthly payments | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **9** | Accept **any** of the following:   * Visit the website / www.cleanpower.biz (1) * Phone / call / ring (0002 304244) (1)   **One** mark for each correct answer up to a maximum of **two** marks. | **2** |

**E2 Reading – Task D mark scheme**

**Text D1**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **1** | A – basic turns | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **2** | Level 2 (lessons) | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **3** | half (an) hour / 30 mins / thirty minutes | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **4** | B – £12 | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **5** | Online / the website / www.snowsports.biz | **1** |

**Text D2**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **6** | A – below you | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **7** | You will lose control | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **8** | C – fall on your side | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **9** | Take lessons | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **10** | Accept any valid definition. | **1** |

**E2 Reading – Task E mark scheme**

**Text E1**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **1** | C – there is less crime in Askton | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **2** | (There are) more police (on the streets at night) | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **3** | Accept **any** of the following:   * theft of bikes (1) * stealing from cars (1) * breaking windows (1)   **One** mark for each correct answer up to a maximum of **two** marks. | **2** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **4** | B – Askton Community Watch Group | **1** |

**Text E2**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **5** | B – lock doors and windows | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **6** | (House or car) keys | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **7** | Leave (some) lights on | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **8** | C – the front and back | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **9** | Accept any valid definition. | **1** |

**E2 Reading - Task F mark scheme**

**Text F1**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **1** | A – a little of everything | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **2** | Illness | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **3** | Three / 3 | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **4** | C – salt | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **5** | Accept any valid definition. | **1** |

**Text F2**

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **6** | (Lots of) exercise | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **7** | C – two and a half hours of gentle exercise | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **8** | B – cycling on flat ground | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **9** | Accept **one** of the following:   * Running * Playing football * Mountain biking | **1** |

|  |  |  |
| --- | --- | --- |
| Question  Number | Answer | Mark |
| **10** | Every 20 / twenty minutes | **1** |

**Assessment coverage mapping**

Learners must complete two tasks to meet the coverage and range of the Skills Standards at Entry Level 2.

**Task A**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reading**  **Skill Standard**  Read and understand straightforward texts that explain, inform or recount  information. | | | | |
| **Criterion**  **Ref. no.** | **Coverage** | **Description** | **No. of**  **marks** | **%** |
| **E2.2.1** | Q1  Q2  Q7  Q10 | * Understand the main events in chronological texts | 4 | 40 |
| **E2.2.2** | Q3  Q6  Q8 | * Read and understand simple instructions and directions | 3 | 30 |
| **E2.2.3** | Q4  Q9 | * Read and understand high frequency words and words with common spelling patterns | 2 | 20 |
| **E2.2.4** | Q5 | * Use knowledge of alphabetical order to locate information | 1 | 10 |
| **Total for Task A** | | | **10** | **100** |

**Task B**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reading**  **Skill Standard**  Read and understand straightforward texts that explain, inform or recount  information. | | | | |
| **Criterion**  **Ref. no.** | **Coverage** | **Description** | **No. of**  **marks** | **%** |
| **E2.2.1** | Q3  Q4 | * Understand the main events in chronological texts | 2 | 20 |
| **E2.2.2** | Q5  Q6  Q7  Q9 | * Read and understand simple instructions and directions | 4 | 40 |
| **E2.2.3** | Q1  Q2  Q8 | * Read and understand high frequency words and words with common spelling patterns | 3 | 30 |
| **E2.2.4** | Q10 | * Use knowledge of alphabetical order to locate information | 1 | 10 |
| **Total for Task B** | | | **10** | **100** |

**Task C**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reading**  **Skill Standard**  Read and understand straightforward texts that explain, inform or recount  information. | | | | |
| **Criterion**  **Ref. no.** | **Coverage** | **Description** | **No. of**  **marks** | **%** |
| **E2.2.1** | Q1  Q3 | * Understand the main events in chronological texts | 2 | 20 |
| **E2.2.2** | Q4  Q7  Q9 (2) | * Read and understand simple instructions and directions | 4 | 40 |
| **E2.2.3** | Q2  Q6  Q8 | * Read and understand high frequency words and words with common spelling patterns | 3 | 30 |
| **E2.2.4** | Q5 | * Use knowledge of alphabetical order to locate information | 1 | 10 |
| **Total for Task C** | | | **10** | **100** |

**Task D**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reading**  **Skill Standard**  Read and understand straightforward texts that explain, inform or recount  information. | | | | |
| **Criterion**  **Ref. no.** | **Coverage** | **Description** | **No. of**  **marks** | **%** |
| **E2.2.1** | Q2  Q4 | * Understand the main events in chronological texts | 2 | 20 |
| **E2.2.2** | Q5  Q6  Q7  Q8 | * Read and understand simple instructions and directions | 4 | 40 |
| **E2.2.3** | Q1  Q3  Q9 | * Read and understand high frequency words and words with common spelling patterns | 3 | 30 |
| **E2.2.4** | Q10 | * Use knowledge of alphabetical order to locate information | 1 | 10 |
| **Total for Task D** | | | **10** | **100** |

**Task E**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reading**  **Skill Standard**  Read and understand straightforward texts that explain, inform or recount  information. | | | | |
| **Criterion**  **Ref. no.** | **Coverage** | **Description** | **No. of**  **marks** | **%** |
| **E2.2.1** | Q1  Q3 (2) | * Understand the main events in chronological texts | 3 | 30 |
| **E2.2.2** | Q5  Q6  Q7 | * Read and understand simple instructions and directions | 3 | 30 |
| **E2.2.3** | Q2  Q4  Q8 | * Read and understand high frequency words and words with common spelling patterns | 3 | 30 |
| **E2.2.4** | Q9 | * Use knowledge of alphabetical order to locate information | 1 | 10 |
| **Total for Task E** | | | **10** | **100** |

**Task F**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reading**  **Skill Standard**  Read and understand straightforward texts that explain, inform or recount  information. | | | | |
| **Criterion**  **Ref. no.** | **Coverage** | **Description** | **No. of**  **marks** | **%** |
| **E2.2.1** | Q7  Q8 | * Understand the main events in chronological texts | 2 | 20 |
| **E2.2.2** | Q1  Q3  Q4 | * Read and understand simple instructions and directions | 3 | 30 |
| **E2.2.3** | Q2  Q6  Q9  Q10 | * Read and understand high frequency words and words with common spelling patterns | 4 | 40 |
| **E2.2.4** | Q5 | * Use knowledge of alphabetical order to locate information | 1 | 10 |
| **Total for Task F** | | | **10** | **100** |

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